

Exploring Procedural Text

Lesson Preparation

Daily Lesson 21	READING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.Fig19A,B E1.11A, B	E1.24A, C E1.26A
Vocabulary of Instruction	<ul style="list-style-type: none"> Authors develop and refine their ideas for communicating, connecting with others, and clarifying their own thinking. — How does making connections to text impact understanding? 	
Materials	<ul style="list-style-type: none"> Clarity Revision Reader's Notebook (1 per student) Teacher Reader's Notebook (1) Procedural texts labeled A,B,C and D from Daily Lesson 20 Sticky note (1-2 per student) Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	1. Prepare to display visuals as appropriate.	
Background Information	This Instructional Routine completes Performance Indicator: <i>"Read a procedural text and analyze the clarity of the information presented. Rewrite a portion or all of the text to improve the clarity. Share with a partner to evaluate the effectiveness of the revisions."</i>	
Teacher Notes	Independent reading assignment for this Unit should be completed by Daily Lesson 22.	

Instructional Routines

Daily Lesson 21	READING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students share revisions of a procedural text.
Mini Lesson	<ol style="list-style-type: none">1. Group all students who have A text together, all with B, etc. Instruct students to discuss the revisions they made to the same text.2. Allow students time to revise their work, if necessary, based on input from members of their group.3. Pair students by texts: A with C and B with D for sharing their final revisions.
Learning Applications	<ol style="list-style-type: none">1. With a partner, students share the revisions of a section of a procedural text. Partners provide feedback on the effectiveness of the revision, recording comments on a sticky note.
Closure	<ol style="list-style-type: none">1. Exit Slip: Students submit revisions along with their partners' evaluation.